**Assumption Public School, Antonykkad**

**Year plan for the academic year 2024-25**

**Class: X Social Science**

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| **Sl No** | **Month** | **Lesson/Unit** | **Objectives** | **Activity / Assignment** | **Resources.** |
| 1 | June | 1. The rise of nationalism in Europe.  2. Resources and development.  3. Power sharing. | \*Examine the impact of the French Revolution on the European countries in the making of the nation-state.  \*Analyse the need to conserve all the resources.  \*To understand the importance of power sharing. | \*Complete the worksheet. \*Identify the different political symbols and their significance.  **\***Map activity \*identify the major soil types.  \*Project. | **\***NCERT textbook \*online materials.  \*Smart board. |
| 2 | July | 4. Development.  5. Nationalism in India.  6. Forest and wildlife resources. | \*To examine the significance of designing suitable developmental goals in shaping the nation.  \*To understand the spread of the nationalist movement in India.  \*Examine the importance of conserving forests and wildlife. | **\***Group discussion  \*Compare UNDP method of comparison \*calculate BMI.  \*Locating and labelling various congress sessions. | \*Diksha  \*Textbook |
| 3 | August | 7. Sectors of the Indian economy.  8 Federalism 9. Water resources  10. The making of the global world. | \*To analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy.  \*Comprehend the theory and practice of federalism in India.  \*To explore various aspects of how the world changed. | **\***Locating and labelling dams. | **\***Atlas  \*Textbook |
| 4. | September | 11. Gender religion and cast.  12. Money and credit.  13. Agriculture 14. Minerals and energy resources. | \*Examine the role and differences of gender religion and caste in practicing democracy in India.  \*To understand how money plays a medium of exchange in transactions of goods and exchange.  \*Understand the importance of minerals and natural resources for the economic development of the country. | **\***Debate on formal and informal credits.  \*Identify major areas of rice and wheat. \*Identify iron mines coal mines and oil fields.  \*IDP project | \*Diksha  \*Online materials |
| 5 | October | 15. The age of industrialization.  16. Political parties. 17. Manufacturing industries. | \*To understand the impact of industrialization in the colonies with a specific focus on India.  \*To comprehend the role purpose and number of political parties in democracy.  \*To understand various types of manufacturing industries. | \*Locating and labelling cotton textile industries iron and Steel plants software technological parks | **\***Textbook  \*Online materials |
| 6 | November | 18. Globalisation and the Indian economy.  19. Outcomes of democracy. 20Lifelines of the national economy. | \*To understand the concept of globalization and its definition, evaluation, and impact on the global economy.  \*To comprehend the expected and actual outcomes of democracy. | **\***Locating and labelling major seaports, international airports. | **\***Textbook  \*Atlas  \*Online materials |
| 7 | December | 21. Print culture and the modern world. | \*To analyse the role of the print revolution and its impact on the world. | Revision |  |
| 8. | January | - | Revision, Model exam |  |  |
| 9. | February | **-** | Board exam |  |  |

**Submitted by : Jaimole Thomas**

**Year plan for the academic year 2024-25**

**Class: X English**

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| SL  NO | MONTH | TOPIC | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Unit1   * TheFunTheyHad   TheRoadNotTaken Chapter1  TheLostChild Unit 2   * + TheSound of music   + Wind   Chapter2  Theadventures ofToto | Thepupil   * Understand abouttheauthor * Learnmanynew words * Toenable studentsthe themeofthe poem * To enable the remainoptimistic and partier in difficultsituation. * Relatethetheme to the real life   context. | * Reading * Letterwriting * Textbook activities * Speaking activities | * Textbook * Board * Video |
| 2 | July | Unit3   * TheLittleGirl * RainOnTheRoof Chapter3   Storyteller  Grammar   * + Tenses | Thepupil   * Understand abouttheauthor * Learnmanynew words IswaranThe * Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression. * Deduce the message and themeofthetext   . | * Group discussion * Textbook activities * Speaking activities | * Flashcards * Board * Video |
| 3 | August | Unit4   * ATrulyBeautiful mind * TheLakeIsleOfInnisfree Chapter4   InTheKingdom ofFools  Grammar   * ReportedSpeech * Detemiers | Thepupil,   * Analyze and present their views about relationshipwith various family members * Enhance vocabulary * Develop researchingskill * Willcomprehend a story and answerthe questions based   onit. | * Group discussion * Reading activities * Questioning | * Textbook * Board * video |

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| 4 | September | Unit5   * TheSnakeand Mirror * ALegendofthe Northland   Chapter5  TheHappyPrince Grammar   * Modals * Subject-Verb Concord | Thepupil   * Relate to Einstein’searly life and his * Enhance vocabulary * Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression. | * Speaking activities * Textbook activities * Reading * Questioning | * Textbook * Board * Video |
| 5 | October | Unit6   * My Chiledhood * NoMenAreForeign Chapter6   The last leaf  Unit7   * Reachforthe top   i. Santosh yadav  ii. Mariya Sharapova  On Killing a tree  Chapter7  A house is not a home | Thepupil   * Extract the humorinvolved in the story * Enhance vocabulary * .Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression | * Speaking activities * Textbook activities * Reading * Questioning | * Flashcards * Textbook * Board * Video |
| 6 | November | Unit 8  Kathmandu  A slumber DidnMy spirit Seal. | Thelearner   * Relate the core ideaofthelesion with the work of Indiansocial reformers * Enhance vocabulary * Toenable studentsthe themeofthe poem | * Speaking activities * Textbook activities * Reading * Questioning * MCQ | * Textbook * Board * video |

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| C:\Users\USER\AppData\Local\Temp\ksohtml6524\wps1.png7 | December | Chapter 8  . ..The bigger  Unit. 9   * IfIWereYou | * Discuss the situation of deforestation using the metaphorsfrom the poem. * Statethefeeling ofloveandpain ofseparation | * Group discussion * Textual activities * Reading * Questioning | * Textbook * Board * video |  |
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| 8 | January | Revision | ClassTest |  |  |  |
| 9 | February | Revision | Exam |  |  |

**Annual planner**

**Class 10 Sub .Mathematics Academic Year:2024-25**

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| --- | --- | --- | --- | --- |
| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)  Period:1st April to 30th June  (25% of the syllabus to be covered)  Assesment-PT1-5th to14 July | April-20days  May-21days  June-21days | 1.Number system  HCF ,LCM ,Proof of  Irrationals  2.Polynomial:Zeros  Relation between  Zeros and coefficients  3.Pair of Linear  Equations: Graphical,  Substitution ,Elimination  Methods of solving  4.Quadratic Equations:  Factor theorem, factor theorem, quadratic formula, nature of roots | Following Mathematics activity will be performed  Activity1.Graphical method to obtain the condition for consistency of pair of Linear  Equations. |
| 2. | Pre Mid term 1(2)  Period:16th July to 31st August  Assesment:PT2-september 2-10 | July-22days  August 22days | 5.Arithmetic progression nth term, sum of n terms  6.Triangles:B.P.T.,Criteria of similarity  7.Coordinate geometry: Distance formula, section and midpoint formulae | Activity 2:To obtain the sum of first n natural numbers by graphical method  Activity 3.Verify B.P.T using parallel line board ,triangle cut outs |
| 3. | Half yearly  Period:sept11th to Oct 20  Assessment-Half yearly Exam\*21st oct to 30th October | September-20days  October-22days | 8.Trignometry:Ratios,values for certain angles ,identities  9.Application of trigonometry: height and distance problems  10.Circles:Theorms on circles | Activity 4:To find centroid of a triangle using paper folding method.  Activity 5.Making of a clinometer  Activity 6:Tangents from an external point to a circle are equal. verification |
| 4. | Pre mid term 2(1)  Period: November 1st to 30th November  Assessment :PT 3-22nd November to 30th November | November-  20days | 11.Area related to circles: segment, area and arc length of sector  12.Surface area and volume :cone cylinder ,sphere and hemisphere | Activity 7:Area of a circle by paper cutting and pasting method |
| 5 | Pre mid term 2(2)  Period: .Dec 1st to 20thDecember  Assessment: PT 4-first week of January2025 | December-15 days | 13.Statistics.Mean,median and Mode  14.Probability | Activity 8:To establish the idea of probability by card method |

YEARPLAN 2024-2025 CLASS : X

SUBJECT :COMPUTER

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| SL NO | MONTH | TOPICS | OBJECTIVES | ACTIVITES | RESOURCE |
| 1 | June | Apply Styles in the document | * Styles/ categories in Writer * Styles and Formatting window * Using Fill Format. * Creating and updating new styles from a selection * Load style from the template or another   document.   * Creating a new style using drag-and-drop. * Applying styles. | * List style categories in   Writer. Select the style from the Styles and Formatting window.   * Use Fill   Format to apply a style to many different areas quickly.   * Create and update a new style from a selection. * Load a style from a template or another   document.   * Create a new   style using drag- and-drop. | text book , video  Presentation |
| 2 |  | Insert and use images in the document | * Options to insert images to document from various sources. * Options to modify, resize, crop and delete an image. * Creating drawing objects, setting or changing their   properties. Resizing and grouping drawing  objects.   * Positioning image in the text. | * Insert an image to document from various sources. * Modify, resize, crop and delete an image. * Create drawing objects * Set or change the properties of a drawing object * Resize and group drawing objects * Position the image in the text | video  Presentation, libre writer |
| 3 | JULY | Create and use the template | * Templates in Writer. * Using predefined templates. * Creating a template. | * Create a template. * Use predefined templates. | video  Presentation, libre writer |

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|  |  |  | * Set up a custom template. * Using a template * Changing to a different template. * Updating a Document | * Set up a custom default template. * Update a document. * Change to a   different template.   * Use the Template. * Update the document. |  |
| 4 |  | Create a table of contents | * Table of contents. Hierarchy of headings.   Customization of the table of contents.   * Character styles.   Maintaining a table of contents. | * Create a table of contents. * Define a hierarchy of headings. * Customize a table of contents. * Apply character styles. * Maintain a table of contents. | video  Presentation, libre writer |
| 5 | August | ELECTRONIC SPREADSHEET  Analyse data  using scenarios and goal-seeking. | * Using consolidating data. Creating subtotals. * Using “what if” scenarios. Using “what if” tools * Using goal seek and solver. | * Use consolidating data * Create subtotals * Use “what if”   scenarios Use “what if” tools   * Use goal-seeking and solver | video  Presentation, calc |
| 6 |  | Link spreadsheets data | Link spreadsheets data   * Setting up multiple sheets.   Creating a reference to other sheets by using a keyboard and mouse.   * Creating a reference to   another document by using a keyboard and mouse.   * Set up multiple sheets by inserting new sheets. * Create references to other sheets by using a keyboard and mouse. * Create references to other documents by using a keyboard and | * Relative and absolute hyperlinks * Hyperlinks to the sheet. * Linking to external data. * Linking to registered data sources. * Create, Edit and Remove hyperlinks to the sheet. * Link to external data. * Link to the   registered data source. | textbook , libre calc |
| 7 | September | Share and review a spreadsheet | * Setting up a spreadsheet for sharing. * Opening and saving a shared spreadsheet. * Recording changes. | * Set up a spreadsheet for sharing. * Open and save a shared spreadsheet. * Record changes. | textbook , libre calc |

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|  |  |  | * Add, Edit and Format the comments. * Reviewing changes – view, accept or reject   changes. Merging and comparing | | | * Add, Edit and Format the   comments.   * Review changes – view, accept or   reject changes.   * Merge and   compare sheets |  |
| 8 | october | Use Macros in a spreadsheet |  | \* Using the macro recorder. |  | * Demonstrate the use of a macro   recorder.   * Create a simple macro. * Use a macro * Pass arguments to a macro * Pass the arguments as values * Write the macros that act like built-in functions * Access cells directly * So | textbook , libre calc |
|  |  |  | \* Creating a simple macro. |  |
|  |  |  | \* Using a macro as a function. |  |
|  |  |  | \* Passing arguments to a macro. |  |
|  |  |  | \* Passing the arguments as values. |  |
|  |  |  | \* Macros to work like built- in functions. |  |
|  |  |  | \* Accessing cells directly. |  |
|  |  |  | \* Sorting the columns using macro. |  |

Year Plan 2024-2025

Class IX

Social science

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| Sl No. | Month | Chapters | Objectives | Activities | Resources |
| 1 | June | 1. The French Revolution  2. India, size, and location  3. What is democracy? Why democracy? | \*Compare and contrast the conditions that prevailed in France with the situations in India during the pre-1857 war  \*Examine the location & size of India.  \*To understand the features of democracy | \* Analysing extracts of speeches, describing posters and engravings, worksheet  \* Map works  \* Group discussion. | Textbook, online materials |
| 2 | July | 4 . The story of the village Palampur  5. Socialism in Europe and the Russian Revolution.  6. Physical features of India. | -To understand the prevailing farming conditions in different states with reasons.  -Analyse the situations that lead to the rise of the Russian and French revolutions.  -Analyse the conditions and relationships of the people living in different physiographic areas. | \* Group discussion  \* Describing caricatures  \* Map works.  \*Project. | Textbook, online materials |
| 3 | August | 7. People as a resource  8. constitutional design. | \*Analyse the role of govt in improving the quality of the population.  \*To understand the purpose of the Constitution. | \* Group discussion  \* Comparing features of different types of government.  \* Discuss the process of making the Indian constitution. | PPT, Textbook, online materials |
| 4 | September | 9. Nazism and the rise of Hitler.  10. Drainage. | \*To understand the circumstances that lead to the rise and fall of Hitler.  \*Distinguish between the rivers of North and South India. | \* Complete worksheet.  \*Timeline  \* analysing and examining the report of the national river conservation plan. | Videos, textbook |
| 5 | October | 11. Poverty and challenge .12. Electoral politics. | \*To understand the measures taken by the Govt to eradicate poverty.  \*To evaluate the conditions that make elections in India, democratic. | \* Group discussion.  \* analysing poverty line estimation in India and other countries. | Videos, textbook |
| 6. | November | 13. Forest society and colonization.  14. Climate. | \*To understand natural vegetation and wildlife.  \*To understand the factors that determine the climate of India. | \* Analysing the relationship between forest and livelihood  \*Group discussion.  \*Map work.  \* Interdisciplinary project. | Textbook, Online materials. |
| 7. | December | 15. Working of institutions.  16. Food and security. | \*Examine the rule of law in India and its relevance.  \*To Examine the critical role of food security for its masses. | \* Group discussion.  \*Analysing central governmental structures. | PPT, Textbook |
| 8. | January | 17. Pastoralists in the modern world.  18. Natural vegetation and wildlife. | \*Analyse the situations that have created a Nomadic society.  \* To understand the natural vegetation and wildlife of India. | \* Analysing different forms of pastoralism.  \*Discussion on what happens to pastoralism under colonialism.  \* Interdisciplinary project. |  |
| 9  10 | February  March | 19 . Democratic rights.  20 . Population.  Revision for annual exam. | \*To evaluate the role of rights in democracy.  \*To understand the reasons behind the uneven distribution population of India with a specification to UP, Rajasthan, Mizoram, and Karnataka | \* Group discussion  \*Table making  \* Analysing the uneven distribution of population and explaining various dimensions of national policy.  \*Revision |  |

Submitted by Jaimole Thomas.

Class IX

English

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| SL  NO | MONTH | TOPIC | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Unit1   * TheFunTheyHad   TheRoadNotTaken Chapter1  TheLostChild Unit 2   * + TheSound of music   + Wind   Chapter2  Theadventures ofToto | Thepupil   * Understand abouttheauthor * Learnmanynew words * Toenable studentsthe themeofthe poem * To enable the remainoptimistic and partier in difficultsituation. * Relatethetheme to the real life   context. | * Reading * Letterwriting * Textbook activities * Speaking activities | * Textbook * Board * Video |
| 2 | July | Unit3   * TheLittleGirl * RainOnTheRoof Chapter3   Storyteller  Grammar   * + Tenses | Thepupil   * Understand abouttheauthor * Learnmanynew words IswaranThe * Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression. * Deduce the message and themeofthetext   . | * Group discussion * Textbook activities * Speaking activities | * Flashcards * Board * Video |
| 3 | August | Unit4   * ATrulyBeautiful mind * TheLakeIsleOfInnisfree Chapter4   InTheKingdom ofFools  Grammar   * ReportedSpeech * Detemiers | Thepupil,   * Analyze and present their views about relationshipwith various family members * Enhance vocabulary * Develop researchingskill * Willcomprehend a story and answerthe questions based   onit. | * Group discussion * Reading activities * Questioning | * Textbook * Board * video |

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| 4. | September | Unit5   * TheSnakeand Mirror * ALegendofthe Northland   Chapter5  TheHappyPrince Grammar   * Modals * Subject-Verb Concord | Thepupil   * Relate to Einstein’searly life and his * Enhance vocabulary * Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression. | * Speaking activities * Textbook activities * Reading * Questioning | * Textbook * Board * Video |
| 5 | October | Unit6   * My Chiledhood * NoMenAreForeign Chapter6   The last leaf  Unit7   * Reachforthe top   i. Santosh yadav  ii. Mariya Sharapova  On Killing a tree  Chapter7  A house is not a home | Thepupil   * Extract the humorinvolved in the story * Enhance vocabulary * .Toenable studentsthe themeofthe poem * Readthelesson fluently with correct pronunciation andexpression | * Speaking activities * Textbook activities * Reading * Questioning | * Flashcards * Textbook * Board * Video |
| 6 | November | Unit 8  Kathmandu  A slumber DidnMy spirit Seal. | Thelearner   * Relate the core ideaofthelesion with the work of Indiansocial reformers * Enhance vocabulary * Toenable studentsthe themeofthe poem | * Speaking activities * Textbook activities * Reading * Questioning * MCQ | * Textbook * Board * video |

**Annual planner**

Class 09 Sub .Mathematics Academic Year:2024-25

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| --- | --- | --- | --- | --- |
| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)  Period:1st April to 30th June  Assesment-PT1-5th to14 July | April-20days  May-21days  June-21days | 1.Numbersystem:  Rational ,Irrational numbers. representation on number line  2.Polynomial:Zeros , meaning factorization Identities  3.Co ordinate Geometry  Cartesian plane coordinates, origin  4.Linear equation in 2 variable:solutions,graphs | Following Mathematics activity will be performed  Activity1.square root spiral making |
| 2. | Pre Mid term 1(2)  Period:16th July to 31st August  Assesment:PT2-september 2-10 | July-22days  August 22days | 5.Introduction to Euclid geometry :Axioms and postulates  6.Lines and angles:  Pair of angles, Parallel lines  7.Triangles:Congruency criteria, Isosceles triangle theorem  8.Quadrilateral | Activity 2:Verification of identity  (a+b)2=a2+2ab+b2using models |
| 3. | Half yearly  Period:sept11th to Oct 20  Assessment-Half yearly Exam-21st oct to 30th October | September-20days  October-22days | 9.Quadrilateral:Properties of parallelogram,Mid point theorem and its converse  10.circles.Theorms,cyclic quadrilateral | Activity 3 :Verification of identity  (a-b)2=a2-2ab+b2 using models |
| 4. | Pre mid term 2(1)  Period: November 1st to 30th November  Assessment :PT 3-22nd November to 30th November | November-  20days | 11.Herons formula: Area of a triangle when sides are given. | Activity 4: Verification of identity  a2-b2=(a+b)(a-b)using models |
| 5 | Pre mid term 2(2)  Period: .Dec 1st to 20thDecember  Assessment: PT 4-first week of January2025 | December-15 days | 13.surface area and volume: Cone ,Sphere and cylinder  14.Statistics:Graphical representation, Bar graph, Histogram and frequency polygon | Activity5 : Verification of identity  a3-b3=(a-b)(a2+ab+b2) using models |

YEARPLAN 2024-2025 CLASS : IX

SUBJECT :COMPUTER

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| SL NO | MONTH | TOPICS | OBJECTIVES | | ACTIVITES | RESOUR CE |
| 1 | June | Communication Skill | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps1.pngUnderstand various methods of communication (verbal, non-verbal, and visual). * Recognize the importance of communication skills. * Explore pros and cons of written, oral, and non-verbal communication. * Learn about different perspectives in communication. * Practice using phrases, sentence types, parts of speech, and articles. * ​ | | * Seminar * Debate * Projects | text book , video  Presentati on |
| 2 | JULY | Self-Management Skills | Develop skills related to self-awareness, time management, and stress  management. |  | * Seminar * Debate * Projects * ​ | video  Presentati on |
|  | |
| 3 | August | C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps2.pngInformation and Communication Technology Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps3.png * Introduction to IT and its relevance. * Digital documentation techniques. * ​ | | * Seminar * Debate * Projects * ​ | video  Presentati on |
| 4 | Septembe r | Entrepreneurial Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps4.pngUnderstand entrepreneurship concepts. * ​ | | * Seminar * Debate * Projects * ​ | video  Presentati on |
| 5 | October | Green Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps5.pngExplore environmental awareness and sustainable practices. * Learn about the IT and IT-enabled services industry. * ​ | | * Identify and list the various IT enabled services, Observe   the application of IT in various areas. | video  Presentati on |

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|  |  | Introduction to IT- ITES Industry |  |  |  |
| 6 | PART 2 JUNE | Data Entry and Keyboarding Skill | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps6.pngUnderstand data entry techniques. * Develop keyboarding proficiency. * ​ | * Identify the keys and its use on the keyboard, •   Demonstrate to use various keys on the keyboard, •  Demonstrate to type the text, numbers,  special character using appropriate keys on the  keyboard, • Practice the correct typing ergonomics, •  Practice to place fingers on correct key in four different row of keyboard, • Practice various  mouse operations. | textbook , libre writer |
| 7 | JULY | Digital  DocumentatioN | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps7.pngExplore creating and managing digital documents. * ​ | * Demonstrate and do the following in Word Processor: • Create table, • Insert and delete rows and column in a table, • Split and merge tables, • Delete a table, • Copy or move from one   location to another location of  document | textbook , libre writer |
|  | AUGUS T | Electronic Spreadsheet | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps8.pngLearn about spreadsheets and their applications. | * Demonstrate to enter the text,   numeric data in a cell, • Identify the label, values and  formula in the cell, • Demonstrate to  enter formula in a  cell, • Construct the formula using  mathematical operators, • Identify formulae with cell  addresses and operators, | textbook , libre calc |

**Year plan 2024-25 Class VIII**

**Social science.**

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| **SlNo** | **Month** | **Chapter** | **Objectives** | **Activities. /Resources** |
| 1 | June | 1. How, when and where?  2 . The Indian Constitution.  3 . Resources | **\*** understand the importance of dates in history.  \*Learn about the key Features of the constitution.  \* understands types of resources.. | **\*** group discussion  \* timeline.  \*Worksheet.  Resources: Textbook, Online materials, |
| 2. | July | 4 .From Trade to Territory.  5 .Understanding secularism.  6 . Land, soil water natural vegetation and wildlife resources | \* Analyze the process of annexation of Indian states by the East India company using various strategies .  \*Learn about Indian secularism.  \*Construct views on conservation of natural vegetation and wildlife to balance they cology on planet Earth . | \*Group discussion  \*completing table.  \*Chart making. |
| 3 | August | 7. Ruling the countryside.  8 .Tribals Dikus and the vision of a Golden Age .  9 .Why do we need a  parliament? | \*Learn about the strategy to yield revenue from the countryside.  \*Explain the disappearing tribal livelihoods threat to life. | **\***Group discussion.    \*Textbook exercise  \*Work sheet.  \*Assignments |
| 4 | September | 10 . Understanding laws.    11 . When People Rebel  12 . Judiciary | \*Able to raise voice against the repressive laws .  \*Able to describe the repressive measures used by the British against the Indians.  \*Able to explain the different levels of courts and understand civil and criminal laws. | \*group discussion.  Map work.  Exercise  Note making. |
| 5 | October | 13 . Civilizing the native educating the nation.  14 . Agriculture | \*Understand the historical developments in the education system.  \*Identifies various types of farming. | Group discussion  .  Map work  Chart making. |
| **6** | November | 15 . Understanding marginalization .  16 . Women caste and reform . | \*Defining marginalization  \*Appreciate the contribution of Indian teen girls in bringing the social reforms. | \*Group discussion  **Resources (**online materials,PPT) |
| **7** | December | 17 . Industries .  18. Confronting marginalization | \*Understands various types of industries.  \*Able to define marginalization .. | \*Table analyzing  \*Note making.  Presentation  **Resources (**textbook) |
| 8. | January | 19 . The making of the National movement.    20 . Public facilities. | \*Understand the emergence of Gandhi in the Indian political scenario and his contribution to the attaining of independence .\*Recognise the crucial role of the government in providing public facilities. | \*Discussion  \*Debate  **Resources** (online materials) |
| 9 | February | 21 . Human Resources.  22 . Law and social justice. | \*Understand the distribution of population  \*Learn about the right to life guaranteed under article 21 of the constitution and the need for strict adherence. | **\***presentation.  Discussion  Pictorial representation of population.  Textbook exercise |
| 10 | March | . Revision for annual exam. |  | Revision. |

**Annual planner**

Class 08 Sub .Mathematics Academic Year:2024-25

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| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)  Period:1st June l to 30th June  Assesment-PT1-5th to14 July | June-21days | 1.Rational numbers: Properties of basic operations in rational numbers  2.Linear equation in one variable: solving linear equations, simplification of rational expressions | Following Mathematics activity will be performed  Activity1.To find a fraction equivalent to a given fraction |
| 2. | Pre Mid term 1(2)  Period:16th July to 31st August  Assesment:PT2-september 2-10 | July-22days  August 22days | 3.understanding Quadrilateral: Types of quadrilateral and its properties  4.Data handling :graphical representation of data, Probability  5.Square and square root:, Factorization method, continuous subtraction ,Long division method | Activity 2:To find sum of fraction with different denominators |
| 3. | Half yearly  Period:sept11th to Oct 20  Assessment-Half yearly Exam\*21st oct to 30th October | September-20days  October-22days | 6Cube and cube root. :Finding cube root by factorization  7.Comparing Quantities: percentage, Ratio, sale tax, vat, compound interest | Activity 3.Substract fractions with different denominators |
| 4. | Pre mid term 2(1)  Period: November 1st to 30th November  Assessment :PT 3-22nd November to 30th November | November-  20days | 8.Algebaic expression and identities :Operation on algebraic expression  9.Mensuration:Area of plane figures and solids | Activity 4Additin of decimals: |
| 5 | Pre mid term 2(2)  Period: .Dec 1st to 20thDecember  Assessment: PT 4-first week of January2025 | December-15 days | 10.Exponents and Powers. Laws of exponents .standard form of a number  11.Direct and indirect variation: directly and indirectly varying problems | Activity 5:Identify convex and concave polygon by paper folding method: |
| 6. | Annual exam  Period>January 1st to 22  Assessment :Annual examination- Last week of January | January-22 days | 12.Fatorisation:Grouping and regrouping method, using identity  13Introduction of Graph  Line graph, coordinates |  |

YEARPLAN 2024-2025 CLASS : VIII

SUBJECT :COMPUTER

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| SLNO | MONTH | TOPICS | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Chapter 1 computer networks | * computer networks * advantages of network * network hardware * types of network | * discussion on network * different nodes * differentiate   between NIC and WNIC | textbook , web browser , video |
| 2 | July | Chapter 2 Html | * Html * structure of html * tags and their attributes * types of list * marquee | * create a program using tags * create a program using attributes * create a program using lists | textbook , notepad , web browser |
| 3 | August | Chapter 3 More on Html | * creating links * anchor tag * table * attribute of table * frames | * design a website using html language * display a flash news using   marqueee tag | textbook , notepad , web browser |
| 4 | September | Chapter4 Ms Access | * DBMS * database objects * Ms access * entering datasheet using datasheet | * creating table * creating types of data types in ms access | textbook , ms access |
| 5 | October | chapter 5 ms access | * queries * select quries * parameter query * sort query * creating data entry form | * access the ms access * data entering in a database * sorting query using ms access | textbook , ms access |
| 6 | November | chapter 6 visual basic | * introduction to visual basic * computer programming using visual basic * simple application | * creating simple visual basic program * creating a find sum program in viual basic | textbook , visual basic 2009 |
| 7 | December | Chapter 7 visual basic , the  calculator program | * introduction to visual basic * event driven programming * basic calculator * troubleshooting * executing the calculator | * creating a cal culator program using visual basic * creating a codes to build a program | textbook , visual basic 2009 |
| 8 | January | Chapter 8 more on photoshop | * opening a image in photoshop to edit * tools in toolbar * layer adding and deleting | * opening a image on photoshop * adding a layers * using filters | textbook , photoshop cs6 |

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| 9 | February | chapter 9 internet and computer ethics | * e-commerce * type of ecommerce * advantages and limitation of   ecommerce   * internet ethics and cyber crime | * discuss on ecommerce * debate on cyber crime | textbook , webbrowser , video |
| 10 | febuary | chapter 10 an  introduction to c++ | * new computer language * C++ coding | * HOw to create a C   ++ coding   * How to create error free coding | text book , c++ |

