**Assumption Public School, Antonykkad**

**Year plan for the academic year 2024-25**

**Class: X Social Science**

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| **Sl No** | **Month**  | **Lesson/Unit** | **Objectives** | **Activity / Assignment**  |  **Resources.** |
| 1 | June  | 1. The rise of nationalism in Europe.2. Resources and development.3. Power sharing. | \*Examine the impact of the French Revolution on the European countries in the making of the nation-state.\*Analyse the need to conserve all the resources.\*To understand the importance of power sharing. | \*Complete the worksheet. \*Identify the different political symbols and their significance.**\***Map activity \*identify the major soil types.\*Project. | **\***NCERT textbook \*online materials.\*Smart board. |
| 2 | July  | 4. Development.5. Nationalism in India. 6. Forest and wildlife resources. | \*To examine the significance of designing suitable developmental goals in shaping the nation.\*To understand the spread of the nationalist movement in India.\*Examine the importance of conserving forests and wildlife. | **\***Group discussion\*Compare UNDP method of comparison \*calculate BMI.\*Locating and labelling various congress sessions. | \*Diksha\*Textbook  |
| 3 | August  | 7. Sectors of the Indian economy.8 Federalism 9. Water resources 10. The making of the global world. | \*To analyse and evaluate the economic activities in different sectors and how they contribute to the overall growth and development of the Indian economy.\*Comprehend the theory and practice of federalism in India.\*To explore various aspects of how the world changed. | **\***Locating and labelling dams. | **\***Atlas\*Textbook  |
| 4. | September | 11. Gender religion and cast.12. Money and credit.13. Agriculture 14. Minerals and energy resources. | \*Examine the role and differences of gender religion and caste in practicing democracy in India.\*To understand how money plays a medium of exchange in transactions of goods and exchange.\*Understand the importance of minerals and natural resources for the economic development of the country. | **\***Debate on formal and informal credits.\*Identify major areas of rice and wheat. \*Identify iron mines coal mines and oil fields.\*IDP project | \*Diksha\*Online materials |
| 5 | October | 15. The age of industrialization.16. Political parties. 17. Manufacturing industries. | \*To understand the impact of industrialization in the colonies with a specific focus on India.\*To comprehend the role purpose and number of political parties in democracy.\*To understand various types of manufacturing industries. | \*Locating and labelling cotton textile industries iron and Steel plants software technological parks | **\***Textbook\*Online materials |
| 6 | November | 18. Globalisation and the Indian economy.19. Outcomes of democracy. 20Lifelines of the national economy. | \*To understand the concept of globalization and its definition, evaluation, and impact on the global economy.\*To comprehend the expected and actual outcomes of democracy. | **\***Locating and labelling major seaports, international airports. | **\***Textbook\*Atlas\*Online materials  |
| 7  | December  | 21. Print culture and the modern world. | \*To analyse the role of the print revolution and its impact on the world. | Revision |  |
| 8. | January  | - | Revision, Model exam |  |  |
| 9. | February | **-** | Board exam  |  |  |

**Submitted by : Jaimole Thomas**

**Year plan for the academic year 2024-25**

 **Class: X English**

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| SLNO | MONTH | TOPIC | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Unit1* TheFunTheyHad

 TheRoadNotTaken Chapter1 TheLostChild Unit 2* + TheSound of music
	+ Wind

Chapter2Theadventures ofToto | Thepupil* Understand abouttheauthor
* Learnmanynew words
* Toenable studentsthe themeofthe poem
* To enable the remainoptimistic and partier in difficultsituation.
* Relatethetheme to the real life

context. | * Reading
* Letterwriting
* Textbook activities
* Speaking activities
 | * Textbook
* Board
* Video
 |
| 2 | July | Unit3* TheLittleGirl
* RainOnTheRoof Chapter3

StorytellerGrammar* + Tenses
 | Thepupil* Understand abouttheauthor
* Learnmanynew words IswaranThe
* Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression.
* Deduce the message and themeofthetext

. | * Group discussion
* Textbook activities
* Speaking activities
 | * Flashcards
* Board
* Video
 |
| 3 | August | Unit4* ATrulyBeautiful mind
* TheLakeIsleOfInnisfree Chapter4

InTheKingdom ofFoolsGrammar* ReportedSpeech
* Detemiers
 | Thepupil,* Analyze and present their views about relationshipwith various family members
* Enhance vocabulary
* Develop researchingskill
* Willcomprehend a story and answerthe questions based

onit. | * Group discussion
* Reading activities
* Questioning
 | * Textbook
* Board
* video
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| --- | --- | --- | --- | --- | --- |
| 4 | September | Unit5* TheSnakeand Mirror
* ALegendofthe Northland

Chapter5TheHappyPrince Grammar* Modals
* Subject-Verb Concord
 | Thepupil* Relate to Einstein’searly life and his
* Enhance vocabulary
* Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression.
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
 | * Textbook
* Board
* Video
 |
| 5 | October | Unit6* My Chiledhood
* NoMenAreForeign Chapter6

The last leafUnit7* Reachforthe top

 i. Santosh yadav ii. Mariya Sharapova On Killing a treeChapter7A house is not a home | Thepupil* Extract the humorinvolved in the story
* Enhance vocabulary
* .Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
 | * Flashcards
* Textbook
* Board
* Video
 |
| 6 | November | Unit 8 Kathmandu  A slumber DidnMy spirit Seal. | Thelearner* Relate the core ideaofthelesion with the work of Indiansocial reformers
* Enhance vocabulary
* Toenable studentsthe themeofthe poem
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
* MCQ
 | * Textbook
* Board
* video
 |

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| --- | --- | --- | --- | --- | --- | --- |
| C:\Users\USER\AppData\Local\Temp\ksohtml6524\wps1.png7 | December | Chapter 8 . ..The bigger Unit. 9* IfIWereYou
 | * Discuss the situation of deforestation using the metaphorsfrom the poem.
* Statethefeeling ofloveandpain ofseparation
 | * Group discussion
* Textual activities
* Reading
* Questioning
 | * Textbook
* Board
* video
 |  |
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| 8 | January | Revision | ClassTest |  |  |  |
| 9 | February | Revision | Exam |  |  |

**Annual planner**

**Class 10 Sub .Mathematics Academic Year:2024-25**

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| --- | --- | --- | --- | --- |
| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)Period:1st April to 30th June(25% of the syllabus to be covered)Assesment-PT1-5th to14 July | April-20daysMay-21daysJune-21days | 1.Number systemHCF ,LCM ,Proof ofIrrationals2.Polynomial:ZerosRelation betweenZeros and coefficients3.Pair of Linear Equations: Graphical,Substitution ,Elimination Methods of solving4.Quadratic Equations:Factor theorem, factor theorem, quadratic formula, nature of roots | Following Mathematics activity will be performedActivity1.Graphical method to obtain the condition for consistency of pair of LinearEquations.  |
| 2. | Pre Mid term 1(2)Period:16th July to 31st AugustAssesment:PT2-september 2-10 | July-22daysAugust 22days | 5.Arithmetic progression nth term, sum of n terms6.Triangles:B.P.T.,Criteria of similarity7.Coordinate geometry: Distance formula, section and midpoint formulae | Activity 2:To obtain the sum of first n natural numbers by graphical methodActivity 3.Verify B.P.T using parallel line board ,triangle cut outs |
| 3. | Half yearlyPeriod:sept11th to Oct 20Assessment-Half yearly Exam\*21st oct to 30th October | September-20daysOctober-22days | 8.Trignometry:Ratios,values for certain angles ,identities9.Application of trigonometry: height and distance problems10.Circles:Theorms on circles | Activity 4:To find centroid of a triangle using paper folding method.Activity 5.Making of a clinometerActivity 6:Tangents from an external point to a circle are equal. verification |
| 4. | Pre mid term 2(1)Period: November 1st to 30th NovemberAssessment :PT 3-22nd November to 30th November | November-20days | 11.Area related to circles: segment, area and arc length of sector12.Surface area and volume :cone cylinder ,sphere and hemisphere | Activity 7:Area of a circle by paper cutting and pasting method |
| 5 | Pre mid term 2(2)Period: .Dec 1st to 20thDecemberAssessment: PT 4-first week of January2025 | December-15 days | 13.Statistics.Mean,median and Mode14.Probability | Activity 8:To establish the idea of probability by card method |

YEARPLAN 2024-2025 CLASS : X

SUBJECT :COMPUTER

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| --- | --- | --- | --- | --- | --- |
| SL NO | MONTH | TOPICS | OBJECTIVES | ACTIVITES | RESOURCE |
| 1 | June | Apply Styles in the document | * Styles/ categories in Writer
* Styles and Formatting window
* Using Fill Format.
* Creating and updating new styles from a selection
* Load style from the template or another

document.* Creating a new style using drag-and-drop.
* Applying styles.
 | * List style categories in

Writer. Select the style from the Styles and Formatting window.* Use Fill

Format to apply a style to many different areas quickly.* Create and update a new style from a selection.
* Load a style from a template or another

document.* Create a new

style using drag- and-drop. | text book , videoPresentation |
| 2 |  | Insert and use images in the document | * Options to insert images to document from various sources.
* Options to modify, resize, crop and delete an image.
* Creating drawing objects, setting or changing their

properties. Resizing and grouping drawingobjects.* Positioning image in the text.
 | * Insert an image to document from various sources.
* Modify, resize, crop and delete an image.
* Create drawing objects
* Set or change the properties of a drawing object
* Resize and group drawing objects
* Position the image in the text
 | videoPresentation, libre writer |
| 3 | JULY | Create and use the template | * Templates in Writer.
* Using predefined templates.
* Creating a template.
 | * Create a template.
* Use predefined templates.
 | videoPresentation, libre writer |

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| --- | --- | --- | --- | --- | --- |
|  |  |  | * Set up a custom template.
* Using a template
* Changing to a different template.
* Updating a Document
 | * Set up a custom default template.
* Update a document.
* Change to a

different template.* Use the Template.
* Update the document.
 |  |
| 4 |  | Create a table of contents | * Table of contents. Hierarchy of headings.

Customization of the table of contents.* Character styles.

Maintaining a table of contents. | * Create a table of contents.
* Define a hierarchy of headings.
* Customize a table of contents.
* Apply character styles.
* Maintain a table of contents.
 | videoPresentation, libre writer |
| 5 | August | ELECTRONIC SPREADSHEETAnalyse datausing scenarios and goal-seeking. | * Using consolidating data. Creating subtotals.
* Using “what if” scenarios. Using “what if” tools
* Using goal seek and solver.
 | * Use consolidating data
* Create subtotals
* Use “what if”

scenarios Use “what if” tools* Use goal-seeking and solver
 | videoPresentation, calc |
| 6 |  | Link spreadsheets data | Link spreadsheets data* Setting up multiple sheets.

Creating a reference to other sheets by using a keyboard and mouse.* Creating a reference to

another document by using a keyboard and mouse.* Set up multiple sheets by inserting new sheets.
* Create references to other sheets by using a keyboard and mouse.
* Create references to other documents by using a keyboard and
 | * Relative and absolute hyperlinks
* Hyperlinks to the sheet.
* Linking to external data.
* Linking to registered data sources.
* Create, Edit and Remove hyperlinks to the sheet.
* Link to external data.
* Link to the

registered data source. | textbook , libre calc |
| 7 | September | Share and review a spreadsheet | * Setting up a spreadsheet for sharing.
* Opening and saving a shared spreadsheet.
* Recording changes.
 | * Set up a spreadsheet for sharing.
* Open and save a shared spreadsheet.
* Record changes.
 | textbook , libre calc |

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| --- | --- | --- | --- | --- | --- |
|  |  |  | * Add, Edit and Format the comments.
* Reviewing changes – view, accept or reject

changes. Merging and comparing | * Add, Edit and Format the

comments.* Review changes – view, accept or

reject changes.* Merge and

compare sheets |  |
| 8 | october | Use Macros in a spreadsheet |  | \* Using the macro recorder. |  | * Demonstrate the use of a macro

recorder.* Create a simple macro.
* Use a macro
* Pass arguments to a macro
* Pass the arguments as values
* Write the macros that act like built-in functions
* Access cells directly
* So
 | textbook , libre calc |
|  |  |  | \* Creating a simple macro. |  |
|  |  |  | \* Using a macro as a function. |  |
|  |  |  | \* Passing arguments to a macro. |  |
|  |  |  | \* Passing the arguments as values. |  |
|  |  |  | \* Macros to work like built- in functions. |  |
|  |  |  | \* Accessing cells directly. |  |
|  |  |  | \* Sorting the columns using macro. |  |

Year Plan 2024-2025

Class IX

Social science

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| --- | --- | --- | --- | --- | --- |
| Sl No.  | Month | Chapters | Objectives | Activities  | Resources  |
| 1 | June | 1. The French Revolution2. India, size, and location3. What is democracy? Why democracy?  | \*Compare and contrast the conditions that prevailed in France with the situations in India during the pre-1857 war\*Examine the location & size of India.\*To understand the features of democracy  | \* Analysing extracts of speeches, describing posters and engravings, worksheet\* Map works\* Group discussion.  | Textbook, online materials  |
| 2 | July | 4 . The story of the village Palampur5. Socialism in Europe and the Russian Revolution. 6. Physical features of India.  | -To understand the prevailing farming conditions in different states with reasons.-Analyse the situations that lead to the rise of the Russian and French revolutions.-Analyse the conditions and relationships of the people living in different physiographic areas. | \* Group discussion\* Describing caricatures\* Map works. \*Project. | Textbook, online materials |
| 3 | August | 7. People as a resource 8. constitutional design.  | \*Analyse the role of govt in improving the quality of the population.\*To understand the purpose of the Constitution. | \* Group discussion \* Comparing features of different types of government. \* Discuss the process of making the Indian constitution.  | PPT, Textbook, online materials |
| 4 | September | 9. Nazism and the rise of Hitler. 10. Drainage.  | \*To understand the circumstances that lead to the rise and fall of Hitler.\*Distinguish between the rivers of North and South India. | \* Complete worksheet. \*Timeline\* analysing and examining the report of the national river conservation plan.  | Videos, textbook |
| 5 | October | 11. Poverty and challenge .12. Electoral politics.  | \*To understand the measures taken by the Govt to eradicate poverty.\*To evaluate the conditions that make elections in India, democratic. | \* Group discussion. \* analysing poverty line estimation in India and other countries.  | Videos, textbook |
| 6. | November | 13. Forest society and colonization. 14. Climate. | \*To understand natural vegetation and wildlife.\*To understand the factors that determine the climate of India. | \* Analysing the relationship between forest and livelihood \*Group discussion. \*Map work. \* Interdisciplinary project. | Textbook, Online materials. |
| 7. | December | 15. Working of institutions. 16. Food and security.  | \*Examine the rule of law in India and its relevance.\*To Examine the critical role of food security for its masses. | \* Group discussion. \*Analysing central governmental structures.  | PPT, Textbook |
| 8. | January | 17. Pastoralists in the modern world. 18. Natural vegetation and wildlife.  | \*Analyse the situations that have created a Nomadic society.\* To understand the natural vegetation and wildlife of India. | \* Analysing different forms of pastoralism.\*Discussion on what happens to pastoralism under colonialism. \* Interdisciplinary project. |  |
| 9 10 | FebruaryMarch  | 19 . Democratic rights.20 . Population.Revision for annual exam.  | \*To evaluate the role of rights in democracy.\*To understand the reasons behind the uneven distribution population of India with a specification to UP, Rajasthan, Mizoram, and Karnataka | \* Group discussion \*Table making\* Analysing the uneven distribution of population and explaining various dimensions of national policy. \*Revision |  |

Submitted by Jaimole Thomas.

Class IX

English

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| SLNO | MONTH | TOPIC | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Unit1* TheFunTheyHad

 TheRoadNotTaken Chapter1 TheLostChild Unit 2* + TheSound of music
	+ Wind

Chapter2Theadventures ofToto | Thepupil* Understand abouttheauthor
* Learnmanynew words
* Toenable studentsthe themeofthe poem
* To enable the remainoptimistic and partier in difficultsituation.
* Relatethetheme to the real life

context. | * Reading
* Letterwriting
* Textbook activities
* Speaking activities
 | * Textbook
* Board
* Video
 |
| 2 | July | Unit3* TheLittleGirl
* RainOnTheRoof Chapter3

StorytellerGrammar* + Tenses
 | Thepupil* Understand abouttheauthor
* Learnmanynew words IswaranThe
* Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression.
* Deduce the message and themeofthetext

. | * Group discussion
* Textbook activities
* Speaking activities
 | * Flashcards
* Board
* Video
 |
| 3 | August | Unit4* ATrulyBeautiful mind
* TheLakeIsleOfInnisfree Chapter4

InTheKingdom ofFoolsGrammar* ReportedSpeech
* Detemiers
 | Thepupil,* Analyze and present their views about relationshipwith various family members
* Enhance vocabulary
* Develop researchingskill
* Willcomprehend a story and answerthe questions based

onit. | * Group discussion
* Reading activities
* Questioning
 | * Textbook
* Board
* video
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| 4. | September | Unit5* TheSnakeand Mirror
* ALegendofthe Northland

Chapter5TheHappyPrince Grammar* Modals
* Subject-Verb Concord
 | Thepupil* Relate to Einstein’searly life and his
* Enhance vocabulary
* Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression.
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
 | * Textbook
* Board
* Video
 |
| 5 | October | Unit6* My Chiledhood
* NoMenAreForeign Chapter6

The last leafUnit7* Reachforthe top

 i. Santosh yadav ii. Mariya Sharapova On Killing a treeChapter7A house is not a home | Thepupil* Extract the humorinvolved in the story
* Enhance vocabulary
* .Toenable studentsthe themeofthe poem
* Readthelesson fluently with correct pronunciation andexpression
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
 | * Flashcards
* Textbook
* Board
* Video
 |
| 6 | November | Unit 8 Kathmandu  A slumber DidnMy spirit Seal. | Thelearner* Relate the core ideaofthelesion with the work of Indiansocial reformers
* Enhance vocabulary
* Toenable studentsthe themeofthe poem
 | * Speaking activities
* Textbook activities
* Reading
* Questioning
* MCQ
 | * Textbook
* Board
* video
 |

**Annual planner**

 Class 09 Sub .Mathematics Academic Year:2024-25

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| --- | --- | --- | --- | --- |
| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)Period:1st April to 30th JuneAssesment-PT1-5th to14 July | April-20daysMay-21daysJune-21days | 1.Numbersystem:Rational ,Irrational numbers. representation on number line2.Polynomial:Zeros , meaning factorization Identities3.Co ordinate GeometryCartesian plane coordinates, origin4.Linear equation in 2 variable:solutions,graphs | Following Mathematics activity will be performedActivity1.square root spiral making |
| 2. | Pre Mid term 1(2)Period:16th July to 31st AugustAssesment:PT2-september 2-10 | July-22daysAugust 22days | 5.Introduction to Euclid geometry :Axioms and postulates6.Lines and angles:Pair of angles, Parallel lines7.Triangles:Congruency criteria, Isosceles triangle theorem8.Quadrilateral | Activity 2:Verification of identity(a+b)2=a2+2ab+b2using models |
| 3. | Half yearlyPeriod:sept11th to Oct 20Assessment-Half yearly Exam-21st oct to 30th October | September-20daysOctober-22days | 9.Quadrilateral:Properties of parallelogram,Mid point theorem and its converse10.circles.Theorms,cyclic quadrilateral | Activity 3 :Verification of identity(a-b)2=a2-2ab+b2 using models |
| 4. | Pre mid term 2(1)Period: November 1st to 30th NovemberAssessment :PT 3-22nd November to 30th November | November-20days | 11.Herons formula: Area of a triangle when sides are given. | Activity 4: Verification of identitya2-b2=(a+b)(a-b)using models |
| 5 | Pre mid term 2(2)Period: .Dec 1st to 20thDecemberAssessment: PT 4-first week of January2025 | December-15 days | 13.surface area and volume: Cone ,Sphere and cylinder14.Statistics:Graphical representation, Bar graph, Histogram and frequency polygon | Activity5 : Verification of identitya3-b3=(a-b)(a2+ab+b2) using models |

YEARPLAN 2024-2025 CLASS : IX

SUBJECT :COMPUTER

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| --- | --- | --- | --- | --- | --- |
| SL NO | MONTH | TOPICS | OBJECTIVES | ACTIVITES | RESOUR CE |
| 1 | June | Communication Skill | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps1.pngUnderstand various methods of communication (verbal, non-verbal, and visual).
* Recognize the importance of communication skills.
* Explore pros and cons of written, oral, and non-verbal communication.
* Learn about different perspectives in communication.
* Practice using phrases, sentence types, parts of speech, and articles.
* ​
 | * Seminar
* Debate
* Projects
 | text book , videoPresentati on |
| 2 | JULY | Self-Management Skills | Develop skills related to self-awareness, time management, and stressmanagement. |  | * Seminar
* Debate
* Projects
* ​
 | videoPresentati on |
|  |
| 3 | August | C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps2.pngInformation and Communication Technology Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps3.png
* Introduction to IT and its relevance.
* Digital documentation techniques.
* ​
 | * Seminar
* Debate
* Projects
* ​
 | videoPresentati on |
| 4 | Septembe r | Entrepreneurial Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps4.pngUnderstand entrepreneurship concepts.
* ​
 | * Seminar
* Debate
* Projects
* ​
 | videoPresentati on |
| 5 | October | Green Skills | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps5.pngExplore environmental awareness and sustainable practices.
* Learn about the IT and IT-enabled services industry.
* ​
 | * Identify and list the various IT enabled services, Observe

the application of IT in various areas. | videoPresentati on |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Introduction to IT- ITES Industry |  |  |  |
| 6 | PART 2 JUNE | Data Entry and Keyboarding Skill | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps6.pngUnderstand data entry techniques.
* Develop keyboarding proficiency.
* ​
 | * Identify the keys and its use on the keyboard, •

Demonstrate to use various keys on the keyboard, •Demonstrate to type the text, numbers,special character using appropriate keys on thekeyboard, • Practice the correct typing ergonomics, •Practice to place fingers on correct key in four different row of keyboard, • Practice variousmouse operations. | textbook , libre writer |
| 7 | JULY | DigitalDocumentatioN | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps7.pngExplore creating and managing digital documents.
* ​
 | * Demonstrate and do the following in Word Processor: • Create table, • Insert and delete rows and column in a table, • Split and merge tables, • Delete a table, • Copy or move from one

location to another location ofdocument | textbook , libre writer |
|  | AUGUS T | Electronic Spreadsheet | * C:\Users\USER\AppData\Local\Temp\ksohtml11932\wps8.pngLearn about spreadsheets and their applications.
 | * Demonstrate to enter the text,

numeric data in a cell, • Identify the label, values andformula in the cell, • Demonstrate toenter formula in acell, • Construct the formula usingmathematical operators, • Identify formulae with celladdresses and operators, | textbook , libre calc |

**Year plan 2024-25 Class VIII**

 **Social science.**

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| --- | --- | --- | --- | --- |
| **SlNo** | **Month** | **Chapter** | **Objectives** | **Activities. /Resources**  |
| 1 | June | 1. How, when and where? 2 . The Indian Constitution. 3 . Resources  | **\*** understand the importance of dates in history.\*Learn about the key Features of the constitution.\* understands types of resources..  | **\*** group discussion\* timeline.\*Worksheet. Resources: Textbook, Online materials, |
| 2. | July | 4 .From Trade to Territory. 5 .Understanding secularism. 6 . Land, soil water natural vegetation and wildlife resources  | \* Analyze the process of annexation of Indian states by the East India company using various strategies .\*Learn about Indian secularism.\*Construct views on conservation of natural vegetation and wildlife to balance they cology on planet Earth . | \*Group discussion \*completing table.\*Chart making. |
| 3 | August | 7. Ruling the countryside. 8 .Tribals Dikus and the vision of a Golden Age .  9 .Why do we need a parliament? | \*Learn about the strategy to yield revenue from the countryside.\*Explain the disappearing tribal livelihoods threat to life. | **\***Group discussion. \*Textbook exercise \*Work sheet.\*Assignments  |
| 4 | September | 10 . Understanding laws. 11 . When People Rebel 12 . Judiciary  | \*Able to raise voice against the repressive laws .\*Able to describe the repressive measures used by the British against the Indians.\*Able to explain the different levels of courts and understand civil and criminal laws. | \*group discussion. Map work. ExerciseNote making. |
| 5 | October | 13 . Civilizing the native educating the nation. 14 . Agriculture | \*Understand the historical developments in the education system.\*Identifies various types of farming. | Group discussion. Map workChart making. |
| **6** | November | 15 . Understanding marginalization .16 . Women caste and reform . | \*Defining marginalization\*Appreciate the contribution of Indian teen girls in bringing the social reforms. | \*Group discussion**Resources (**online materials,PPT) |
| **7** | December | 17 . Industries .18. Confronting marginalization  | \*Understands various types of industries. \*Able to define marginalization .. | \*Table analyzing\*Note making. Presentation **Resources (**textbook) |
| 8. | January | 19 . The making of the National movement. 20 . Public facilities. | \*Understand the emergence of Gandhi in the Indian political scenario and his contribution to the attaining of independence .\*Recognise the crucial role of the government in providing public facilities.  | \*Discussion\*Debate**Resources** (online materials) |
| 9 | February | 21 . Human Resources.22 . Law and social justice. | \*Understand the distribution of population \*Learn about the right to life guaranteed under article 21 of the constitution and the need for strict adherence. | **\***presentation.DiscussionPictorial representation of population.Textbook exercise  |
| 10 | March | . Revision for annual exam.  |  | Revision.  |

**Annual planner**

Class 08 Sub .Mathematics Academic Year:2024-25

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sl.No | Item | Month | Topic | Subject Enrichment |
| 1 | Pre Mid Term1(1)Period:1st June l to 30th JuneAssesment-PT1-5th to14 July | June-21days | 1.Rational numbers: Properties of basic operations in rational numbers2.Linear equation in one variable: solving linear equations, simplification of rational expressions | Following Mathematics activity will be performedActivity1.To find a fraction equivalent to a given fraction |
| 2. | Pre Mid term 1(2)Period:16th July to 31st AugustAssesment:PT2-september 2-10 | July-22daysAugust 22days | 3.understanding Quadrilateral: Types of quadrilateral and its properties4.Data handling :graphical representation of data, Probability5.Square and square root:, Factorization method, continuous subtraction ,Long division method | Activity 2:To find sum of fraction with different denominators |
| 3. | Half yearlyPeriod:sept11th to Oct 20Assessment-Half yearly Exam\*21st oct to 30th October | September-20daysOctober-22days | 6Cube and cube root. :Finding cube root by factorization7.Comparing Quantities: percentage, Ratio, sale tax, vat, compound interest | Activity 3.Substract fractions with different denominators |
| 4. | Pre mid term 2(1)Period: November 1st to 30th NovemberAssessment :PT 3-22nd November to 30th November | November-20days | 8.Algebaic expression and identities :Operation on algebraic expression9.Mensuration:Area of plane figures and solids | Activity 4Additin of decimals: |
| 5 | Pre mid term 2(2)Period: .Dec 1st to 20thDecemberAssessment: PT 4-first week of January2025 | December-15 days | 10.Exponents and Powers. Laws of exponents .standard form of a number11.Direct and indirect variation: directly and indirectly varying problems | Activity 5:Identify convex and concave polygon by paper folding method: |
| 6. | Annual examPeriod>January 1st to 22Assessment :Annual examination- Last week of January | January-22 days | 12.Fatorisation:Grouping and regrouping method, using identity13Introduction of GraphLine graph, coordinates |  |

 YEARPLAN 2024-2025 CLASS : VIII

SUBJECT :COMPUTER

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| SLNO | MONTH | TOPICS | OBJECTIVES | ACTIVITIES | RESOURCES |
| 1 | June | Chapter 1 computer networks | * computer networks
* advantages of network
* network hardware
* types of network
 | * discussion on network
* different nodes
* differentiate

between NIC and WNIC | textbook , web browser , video |
| 2 | July | Chapter 2 Html | * Html
* structure of html
* tags and their attributes
* types of list
* marquee
 | * create a program using tags
* create a program using attributes
* create a program using lists
 | textbook , notepad , web browser |
| 3 | August | Chapter 3 More on Html | * creating links
* anchor tag
* table
* attribute of table
* frames
 | * design a website using html language
* display a flash news using

marqueee tag | textbook , notepad , web browser |
| 4 | September | Chapter4 Ms Access | * DBMS
* database objects
* Ms access
* entering datasheet using datasheet
 | * creating table
* creating types of data types in ms access
 | textbook , ms access |
| 5 | October | chapter 5 ms access | * queries
* select quries
* parameter query
* sort query
* creating data entry form
 | * access the ms access
* data entering in a database
* sorting query using ms access
 | textbook , ms access |
| 6 | November | chapter 6 visual basic | * introduction to visual basic
* computer programming using visual basic
* simple application
 | * creating simple visual basic program
* creating a find sum program in viual basic
 | textbook , visual basic 2009 |
| 7 | December | Chapter 7 visual basic , thecalculator program | * introduction to visual basic
* event driven programming
* basic calculator
* troubleshooting
* executing the calculator
 | * creating a cal culator program using visual basic
* creating a codes to build a program
 | textbook , visual basic 2009 |
| 8 | January | Chapter 8 more on photoshop | * opening a image in photoshop to edit
* tools in toolbar
* layer adding and deleting
 | * opening a image on photoshop
* adding a layers
* using filters
 | textbook , photoshop cs6 |

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| 9 | February | chapter 9 internet and computer ethics | * e-commerce
* type of ecommerce
* advantages and limitation of

ecommerce* internet ethics and cyber crime
 | * discuss on ecommerce
* debate on cyber crime
 | textbook , webbrowser , video |
| 10 | febuary | chapter 10 anintroduction to c++ | * new computer language
* C++ coding
 | * HOw to create a C

++ coding* How to create error free coding
 | text book , c++ |

